## **Transcript Analysis Project**

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1.) Introduction:

This class is reading Meet the Weird Watsons, by Christopher Paul Curtis. This story is found in their reading book. The discussion takes place as the story is being read.

2.) Description of Students:

I pulled 2 girls and 3 boys from my last year's 7th grade resource class. The student's are in a resource class for reading and writing. 1 student is labeled Educable Mentally Disabled, 1 student is labeled Other Health Impaired, and the other 3 students have a Learning Disability. Their ability ranges from 3rd grade to 6th grade. They all are from a low to average middle class family. 2 students live with both of their parents and the other 3 live with their mother.

## 3.) Transcribe:

Teacher: Ok,

Meet the weird Watsons. How cool is too cool? Kenny Watson's older brother finds out the hard way.

Predict What do you think is weird about the Watsons? What do you think is so weird?

Student 1: They might have a strange secret.

Teacher: Ok, they might have a strange secret. Add

Student 2: Maybe their like that one movie when they never take a bath.

Teacher: Maybe Add

Student 3: They might be trying to keep a secret, like something back.

Teacher: Something back, remember their brothers. It says that Kenny Watson's older brother finds out the hard way. Ok, let's read at the very top of the page.

Many people in Flint, Michigan find the Watson family a little strange. In this excerpt from The Watsons go to Birmingham- 1963 you'll find out why

All: No

Teacher: That means it is taken out of a book called The Watsons go to Birmingham. This is only a short little part- Remember when we did Rosa Parks?

All: Yeah

Teacher: Rosa Parks was taken out of the big book, but I didn't read the huge book to you. I just copied little pages, just like you have and we read it. That is called an excerpt.

The year is 1963. It's winter and freezing cold, even inside the house. To get warm, the Watsons decide to visit mean old Aunt Cydney. Mr. Watson sends Kenny and his older brother Byron out to scrape the ice off the windshield of their car nicknamed the Brown Bomber. Ever laugh out loud? You may by the end of this story.

Ok, Student 1

Student 1: Dad went out to try and get the Brown Bomber started. That was what we called our car. It was a 1968

Teacher: 1948 Plymouth

Student 1: 1948 Plymouth that was dull brown and real big. Uncle Bud gave it to Dad when it was thirteen years old and we'd had it for two years.

And The Teacher: good, so how old was the car? If Uncle Bud didn't give it to his dad until the car was 13 how many years did dad have it?

All: 2

Teacher: 2, so you do the math Mobile

Student 2: 15 years old

Teacher: 15 years old 15

Student 2: 13+2 = 15

Teacher: yeah, good. Ok keep going S1

Student 1: Me and Dad took real good care of it but some of the time it

Teacher: It is a contraction

Student 1: didn't like to start up in the winter.