

RE 3030 - 419

PROPOSED CLASS SCHEDULE

Date	Topics	Assignment Due
January 11	Introduction <i>The Important Book</i> Reading Processes	Read Ch. 1 in <i>Every Child Reading</i> Begin work on study guide.
January 13	Acrostic & Portrait Poems Is there a reading crisis? Word Study Notebooks Phonics Pretest	Read p. 8-11, <i>Every Child Reading</i> . Continue working on study guide. Read "Reading Storybooks to Kindergartners Helps ... Learn Words." Use study guide to respond to article. This response will be posted to your blog. Read <i>The True Story of the 3 Little Pigs</i> and bring copy to class.
January 18	HOLIDAY	
January 20	Share poems Emergent Literacy Reading Aloud to Children Phonics for Teachers	Read "Text talk: Capturing the benefits of read-aloud...young children." Respond to study guide, and post response to your blog. Read text talk lesson plan.
January 25	Reading Aloud to Children Discussion: Text Talk article Text Talk Demonstration Phonics for Teachers Concept of Word	Read "Daddy, Where Did the Words Go?" Complete study guide, and post response to blog. Read p. 8-16, <i>Every Child Reading</i> . Continue working on study guide.
January 27	Concept of Word Dictated Stories Text Talk Phonics for Teachers	Plan text talk lesson for <i>Goldilocks and the Three Bears</i> . Post this lesson on your blog. Read p. 16-19 in <i>Every Child Reading</i> . Bring picture cards and WS notebook.

February 1	<p>Dictated Stories, Big Books Phonemic Awareness Alphabet Knowledge Picture Sorts Text Talk practice (Goldilocks) Phonics for Teachers</p>	<p>Post a reflection about dictated stories and big books on your blog. Choose a book for your text talk lesson, and bring it to class. Read article from <i>Words Their Way</i>. Post your response on your blog. Read p. 19-22 in <i>Every Child Reading</i>.</p>
February 3	<p>Developmental Spelling Early Writing Phonics for Teachers</p>	<p>Read "Spellings of Words..." (Ehri & Rosenthal, 2007). Use study guide to post response on blog. Plan your Text Talk lesson, and post it to your blog.</p>
February 8	<p>Assessing Early Literacy Developmental Spelling Text Talk Presentations Phonics for Teachers</p>	<p>Read p. 33-44 in <i>Every Child Reading</i>. Continue to work through study guide.</p>
February 10	<p>Text Talk Presentations Reading instruction in first grade Developmental Spelling Phonics for Teachers</p>	<p>Read "The Effects of Three Instructional Methods..." (Stahl, 2008). Use study guide to post response on blog. Read p. 44-49 in <i>Every Child Reading</i>. Bring word family word cards to class.</p>
February 15	<p>Reading instruction in first grade DRTA demonstration Developmental Spelling Word Study: Word Families Phonics for Teachers</p>	<p>Read p. 170-187 in <i>Howard Street Tutoring Manual</i>. Read p. 49-50 in <i>Every Child Reading</i>. Post responses to these readings on your blog. Plan a DRTA for one chapter in <i>Frog and Toad Together</i>, and bring it to class. Bring short vowel word cards to class.</p>

February 17	Reading Assessment in First Grade DRTA practice Word Study: Short Vowel Words Phonics for Teachers	Literature Circle assignment Post revised DRTA on your blog. Bring vowel pattern word cards to class. *A minimum of six book reviews should be posted to your blog at this point.
February 22	Literature Circles Word Study: Vowel Patterns Phonics for Teachers	Read "Creating Fluent Readers," and complete study guide. Post response to this article on your blog. Literature Circle assignment Bring completed WS notebook to class.
February 24	Literature Circles Reading Fluency Literacy Assessment Word Sorts and Games	Complete ABC book page, & bring to class.
March 1	Share alphabet book page. Literature Circles Literacy Assessment Phonics for Teachers	Study for exam.
March 3	Preparation for field placement EXAM I: Phonics for Teachers	
March 8-10	UNIVERSITY BREAK	
March 15	Literacy Assessment and Evaluation Preparation for field placement	
3/17 - 3/31	FIELD PLACEMENT	
April 5	HOLIDAY	
April 7	Questions & Review Literacy Assessment and Evaluation	
4/12 - 4/19	FIELD PLACEMENT	
April 21	Reflections on field placement	Post response to final exam essay questions on your blog.
April 26	EXAM II Course Evaluations	